

**KECENDERUNGAN KONFORMITAS TERHADAP NORMA KELOMPOK  
PADA SISWI PEREMPUAN DI SEKOLAH HOMOGEN DAN SISWI  
PEREMPUAN DI SEKOLAH HETEROGEN**

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**ABSTRAK**

Penelitian ini meneliti tentang kecenderungan konformitas terhadap norma kelompok pada siswi perempuan di sekolah homogen dan siswi di sekolah heterogen. Tujuan penelitian ini untuk mengetahui tentang perbedaan dan gambaran kecenderungan perilaku konformitas pada siswi perempuan di kedua jenis sekolah yang berbeda. Penelitian ini merupakan penelitian kualitatif dengan metode *Focus Group Discussion* (FGD). Analisis data dilakukan dengan metode analisis isi kualitatif (AIK) dengan pendekatan deduktif atau analisis isi terarah. Secara umum hasil penelitian menunjukkan bahwa siswi perempuan di sekolah heterogen lebih cenderung melakukan konformitas dibandingkan siswi di sekolah homogen. Konformitas yang dilakukan di sekolah heterogen lebih bersifat negatif dibandingkan konformitas di sekolah homogen dimana kelompok pertemanan mereka lebih menunjukkan pergaulan yang sehat dan damai.

Kata kunci: *Konformitas, Norma Kelompok, Siswi Perempuan, Sekolah Homogen, Sekolah Heterogen*

**CONFORMITY TENDENCY OF GROUP NORMS IN FEMALE STUDENT  
IN SINGLE-SEX SCHOOLS AND FEMALE STUDENT IN MIXED-SEX  
SCHOOLS**

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**ABSTRACT**

This study examines the tendency of conformity to group norms among female students in single-sex schools and students in mixed-sex schools. The purpose of this study was to find out about the differences and descriptions of the tendency in conformity behavior among female students in the two different types of schools. This research is a qualitative study using the Focus Group Discussion (FGD) method. Data analysis was performed using qualitative content analysis (AIK) methods with a deductive approach or directed content analysis. In general, the results showed that female students in mixed-sex schools were more likely to conform than students in single-sex schools. Conformity in heterogeneous schools is more negative than conformity in single-sex schools where their group of friends shows more healthy and peaceful interactions.

**Key Word:** *Conformity, Group Norms, Female Student, Single-Sex School, Mixed-Sex School*

